



All Saint's C.E. Primary School

Prospectus September 2024



Churchill Street
Heaton Norris
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School Staff	
Mrs L Yates	Chair of Governors
Mr A Longworth	Head Teacher
Mrs N Fox	Deputy Head Teacher

Teaching Staff	
Mrs R Spann / Mrs N Fox	Year 6
Mrs E Seth	Year 5
Mr J Neill	Year 4
Miss L Worthington	Year 3
Mrs N Riley	Year 2
Mrs E Slater	Year 1
Miss L Simmons	Reception
Miss C Gallagher	Nursery

Non-Teaching Staff	
Miss K Evans	Inclusion Lead
Mrs P Shandley	Higher Level Teaching Assistant
Mrs R Bowling	Higher Level Teaching Assistant - EYFS
Mr L Norman	Teaching Assistant
Mrs J Crewdson	Teaching Assistant
Mrs D Fitchett	Teaching Assistant
Mrs S Hartley	Teaching Assistant
Mrs V Flood	Teaching Assistant
Miss F Colgan	Teaching Assistant
Mr C Baylis	Teaching Assistant
Mrs S Abid	Teaching Assistant
Mrs S Yousif	Teaching Assistant – Pupil Support
Miss N Kamali	Teaching Assistant – Pupil Support

School Office	
Ms T Cartmill	School Business Manager
Mrs J Feeney	School Secretary
Mrs Z Manzoor	School Secretary

Kitchen & Lunchtime Staff (Dolce)	
Mrs S Nixon	Catering Manager
Mrs D Walsh	General Catering Assistant
Mrs A Edwards	General Catering Assistant
Mrs J Hughes	Midday Assistant
Mrs D Ellison	Midday Assistant

Site Manager & Cleaning Staff	
Mr F Spinello	Caretaker
Miss J Whitehurst	Cleaner

Magic Breakfast School Staff (7.45 am – 8.30 am)	
Mrs D Fitchett	Manager
Mrs J Crewdson	
Ms L McCormack	

After School Club Staff (3.00 pm – 5.45 pm)	
Mrs P Shandley	Manager
Miss F Colgan	
Mrs D Fitchett	

Guiding Principles at All Saints

All Saints Mission Statement:

Love learning together.
Love each other and our community.
Love ourselves.

1 Corinthians 16:14, *'Let all that you do be done in love,'* encapsulates how our school flourishes. We promote a love of learning with God as our guide. Our learning environment, built on our Christian values is a place of happiness and respect putting the children at heart of all decisions. Our friendships motivate and support each other to do our best to become responsible and compassionate citizens in school and in our community.

All Saints Vision:

Our vision is to be a school where we help each other to learn, grow and to love through our Christian values, which are central to all aspects of school life. We will be fully committed to providing our children with an excellent education that is creative, challenging and inclusive, removing any barriers to learning. Our dedicated and enthusiastic staff will have high expectations of all our children so they can all achieve their very best.

Alongside this, we will provide nurture and care for everyone's spiritual, emotional, moral, social and cultural wellbeing, enabling all to flourish. We want every child to be excited about coming to school each day and to leave having enjoyed their learning and been challenged to acquire new skills. We aim to make every child feel valued and loved to ensure their primary school journey is an enjoyable and rewarding experience full of happy memories.

As a Church of England Voluntary Controlled School, we will be committed to equip children to become agents of change beyond our school and their local community. We are proud of our high standards of work and behaviour, equality of opportunity for all, and tolerance of the rich diversity of our society. We aim to strengthen the links between home, school, church, and our community. We will be devoted to show unconditional love to all and look after everyone's wellbeing. All Saints CE Primary will become the heartbeat of the community that we serve.

All Saints Values:

Respect
Friendship
Happiness
Trust
Resilience
Forgiveness

These values are the focus for our collective worship each half term. To supplement them we have different branch values each week, with the key aim of to prepare the children to be a well-rounded citizens, who can make a true contribution to society.

Buildings and Grounds

The school is a one-form entry, Voluntary Controlled, Church of England Primary school, for children aged three to eleven.



The school is situated in pleasant surroundings and is well maintained. We have a woodland at the back of school that has been developed for environmental education. The school has extensive grounds, and it is a pleasant environment with lots to do. We have a tyre park, a picnic area, and a trim trail. We are always seeking to buy new things to enhance the school grounds and the children's time at All Saints CE Primary.

We have eight well-resourced classrooms. We believe in the use of ICT as an effective tool in order to enhance learning in all areas of the curriculum. There are over 200 portable devices including laptops Chromebooks and iPads that are linked wirelessly to the network and are used extensively in classrooms to enhance the children's learning. We have a spacious learning support resource room, a kitchen and a quiet area where children can 'reflect and be still.'

School Day

Our school day officially starts at 8.40am. The ten minutes prior to this between 8.30am and 8.40am is when the children enter school and settle into classes. They have a range of activities to choose from (age appropriate) and are welcomed by their class team. 'Check ins' are conducted with all children and the day begins! Our Magic Breakfast Club is free, and open, to any child in the school from 7.45 am to 8.15am

8.40 – 8.50	Registration
8.50 – 9.10	Collective Worship
9.15 – 9.45	Phonics or guided reading
9.45 – 10.00	BREAK
10.00 – 11.00	First session
11.00 – 11.15	Active playtime
11.15 - 12.00	Second session
12.00 - 1.00	LUNCH TIME (12.15 for Key Stage 2)
1.00 – 3.00	Third session
3.00	Home Time



Religious Affiliation and Collective Worship

The school is linked with All Saint's C.E Church, Heaton Norris. The school has weekly themes that run through all Collective Worships and are based upon our Christian values. The nature of the theme enables us to teach about other world faiths, and to celebrate similarities and differences. In R.E, our aim is to develop each child's own spiritual awareness and the ability to reflect on what this means for them as individuals. Parents who wish to exercise their right to withdraw their child from Collective Worship or Religious Education should meet with the Headteacher to discuss their wishes.



How do I apply for a place at All Saints CE Primary?

All Saints follows the published policy for admissions laid down by the Local Authority. They decide whether a child can be admitted to the school based upon this policy. The school's admission limit is 30 pupils per year group up to a maximum 210 pupils in the school.

The nursery class has a limit of 50 children coming to school on a part time (15 hours per week) basis. This means that 25 children come on a Monday and Tuesday all day and Wednesday until 11.30am; and the rest come on Wednesday afternoon and Thursday and Friday all day. There are opportunities for parents to access 30 hours of funded nursery teaching subject to meeting government criteria. Please visit <https://www.gov.uk/30-hours-free-childcare> for more information. We also offer childcare for which parents can pay. Please contact the office for further details.



We welcome visits to the school from parents, prior to their child's admission. Please contact the school to arrange a convenient date and time. During the summer term, an evening meeting is held for parents whose children are due to enter the school as Nursery or Reception pupils the following September, and each child is invited to spend a morning or afternoon at school, so that they may meet their new teachers.

We make every effort to welcome any child into our school, but should it be impossible to admit them, you have the right of appeal to the Local Authority. Parents are very welcome to come into school to sample for themselves our unique atmosphere.

School Uniform

We believe in the importance of school uniform for a number of reasons:

- It gives our pupils a sense of belonging.
- It sends a message to the local community about our standards.
- It standardises a code of acceptable dress.
- It helps parents when buying clothes for school and ensuring that their children come to school appropriately dressed.

School uniform consists of:

- Girls - blue checked summer dresses or light blue polo shirts with dark blue skirts or dark blue or black trousers. Any accessories (such as bows and bobbles) should also be in school colours.
- Boys - dark blue or black trousers or shorts (tailored not leisure) with light blue polo shirts.
- All - dark blue cardigan or jumper (preferably with the school logo but **not with any other logo**)
- School Shoes - black shoes or trainers (predominately black) with socks. (High heeled shoes are inappropriate due to the risk of injury during playtimes).

We strongly encourage parents to label all items of school uniform clearly.

School is not the place for children to experiment with fashion. We ask that children come to school with conservative hairstyles. These acceptable styles do not include shaved heads, patterns shaved into hairstyles or Mohican type haircuts. This is not an exhaustive list.

Jewellery

No jewellery may be worn in school. This includes chains and bracelets. If your child has pierced ears, then studs may be worn. No other type of earring is acceptable due to health and safety reasons.

Curriculum

Nursery and Reception children follow the Early Years Foundation Stage curriculum, which focuses on play, practical activities and social & communication skills. The children follow a planned daily phonics lesson, a maths session, and our primary aim is to settle the children into a warm and nurturing environment.

The school has worked on a curriculum bespoke to this school that meets the needs of our children. We offer all our children access to a broad, balanced and creative curriculum, whilst ensuring that English and Maths skills are given a high priority.



Children from Year 1 onwards are taught according to the requirements of the National Curriculum in the core subjects of English, Maths and Science, and the foundation subjects of Design Technology, Computing, History, Geography, Art, Music, R.E.PSHE, P.E. and MFL (French for Years 3 – 6). Please look at our website for full details.

Teachers plan effectively to meet the needs of all their children and extra support is given where it is needed. There is a Teaching Assistant in every class, and we have Learning Support Assistants in school to work with children identified as requiring additional support.

Our PE Teacher from Shapes Alliance, supports staff with the teaching and delivery of PE. The children are taught high order skills in gymnastics, dance, athletics, tennis and outdoor skills.



Personal and social education, health education and citizenship are part of the curriculum for all children and are reflected in daily life at All Saints. Staff have worked on the new Sex and Relationships Education (SRE) requirements, and these are reflected in our PSHE scheme of work. In Year 6, more detailed information is taught. Notification is given to parents prior to these sessions and any videos shown are available to any parent who may like to watch the content in the first instance.

There is a daily Collective Act of Worship and the school follows Stockport's Agreed syllabus for Religious Education. While we hope that all children will take part in all areas of school life, as parents, you have the right to withdraw your child from our Collective Act of Worship, Religious Education and Sex Education. Please inform the school in writing if you wish your child to be excluded from any of these.

All our policies are available to any parent of the school by request to the school office.

Our virtual Learning Environment is a secure website that is available to children and their families where they can continue their learning outside of school. It includes a host of online resources which target the core areas of phonics, reading, writing, Maths and Science.

Extra-curricular activities

Members of staff run a variety of after school and dinnertime clubs to give children as many opportunities as possible to show what they can do including: book club, science club, school council, country dance team, Lego club and school band.

Sports coaches are employed to deliver other sporting activities after school.

Children have the opportunity to represent the school at many different sports.

Special Educational Needs

Our Special Needs Co-ordinator is Miss K Evans

The school has an open-door policy towards pupils with special needs and we have an excellent reputation regarding inclusion. We believe in Equality of Opportunity for all and the importance that we put on meeting the needs of children with Special Educational Needs reflects this. Every child is closely monitored from their first day at school. This ensures early intervention when any problem is diagnosed. We closely liaise with outside agencies such as Educational Psychologists, Occupational Therapy, Behaviour Support Services, the Learning Support Service and Speech and Language specialists to help ensure that appropriate strategies are used. The school successfully uses the Special Needs Code of Practice, and we consult, liaise and involve parents at every stage.

Pupils with Disabilities

We encourage application for admission to All Saints from disabled pupils as we would any other child. The school has good access for disabled pupils, including ramps at entrances to school and a well-resourced Nurture Provision room.



Pastoral Care

The school aims to prepare each child for adult life, and this is reflected in our Mission Statement. We want all the children to feel safe and secure in our school. They are encouraged to respect and care for each other, ensuring that no one feels left out or threatened.

All staff get to know the children well and we pride ourselves on the quality of the care we offer at All Saints. The children work together very well, both in the classroom and on the playground. Many of the Year 6 children support the lunchtime supervisors with infant games.

The 'All Saints Way' stresses the importance of caring for one another and the environment. We take any incidences of bullying or other anti-social behaviour very seriously. Positive reinforcement and the restorative approach of our standards lies at the heart of our Behaviour Management. However, children that do not adhere to these standards may be subject to a variety of sanctions. These include:

- The loss of free time
- Being sent to a senior member of staff or the Headteacher
- Periods of suspension or exclusion

At all times we try to keep you, the parents, informed. However, it is important that you realise that we would not tell you of every indiscretion unless it is persistent or serious.

Homework

Children are given regular tasks to do at home. This begins with reading and phonics work in Nursery. As your child continues through the school, they will be asked to complete a whole range of homework that supports the work they have done in class.



We also recognise the importance of the activities that children take part in out of school. Most of our children take part in clubs that develop a range of skills out of school, and these should not be underestimated.

School Trips and Enrichments

Teachers arrange Educational Visits for their classes that link with the topics that they are studying e.g. Blackpool Zoo, Manchester Museum, Stockport Air Raid Shelter and Quarry bank Mill. We also have workshops in school e.g. Roman Life, Art and Life of Florence Nightingale.

All visits are heavily subsidised to enable all children to access these fantastic experiences, but we still ask parents to make a contribution towards these costs. Should you have real difficulty in paying the full amount then please come into school so that we can see if we can help. Of course, trips can only take place if enough contributions are made.



Children are offered the opportunity during the first term in Year 6, to take part in a residential activity at Culmington Manor near Shropshire.

Musical opportunities

Stockport Music Service staff come into school weekly to teach a brass instrument to Year 3 as part of the Wider Opportunities Programme. Children also have the opportunity to play in the school band. If your child is interested in playing an instrument, then additional lessons can be arranged.



Before and After School Care

We offer a free Magic Breakfast club, where you can drop off your child between 7.45 am and 8.15am. There are cereals, porridge, fruit, bakery items and water to drink when children arrive. They will need to be signed into the club so we can track numbers attending each day.

When all other children arrive at school, they will have either a slice of toast, ½ a bagel or crumpet waiting for them when they enter their class to begin their day. Magic Breakfast promotes this as “fuel for learning” and “breakfast without barriers, making sure every child feels included and ready to learn.”



After School club runs from 3.00pm to 5.45pm. Further information can be obtained from the school office or in your child’s starter pack.

The club’s staff work at the school during the day, so they know our children very well and this is a useful link. Resources are excellent and cater for the interests of all the children. Children can choose from a range of activities including table tennis, pool, computer games, television, art and craft and role play. Children are offered a range of healthy snacks.

Pupil Premium

The Pupil Premium is a specific grant based on school census figures for pupils registered as eligible for FSM in all year groups from Reception to Year 11; for looked after children; and for children whose parents are currently serving in the armed forces. Subsequently it has been widened to include ‘Ever 6’ pupils. These are pupils that have been eligible under the above criteria in the previous 6 years. The Pupil Premium is additional to main school funding, and it will be used by this school to address any underlying inequalities between eligible children by ensuring that funding reaches the pupils who need it most.

Parental Support

We acknowledge the importance of good home-school relationships at All Saints, and parents are encouraged to play an active part in their child's education. Parents' Evenings are held in October and March, and parents receive a written report at the end of the school year. Parents may also make an appointment to see the class teacher or head teacher at other times during the year, if necessary.



We communicate very effectively with parents using global text messaging and electronic school letters. We have a school website (School Spider) to provide additional information and payments. Behaviour and Rewards are communicated through Class Dojo. School dinners can be ordered through Dolce School Grid. There are half-termly coffee mornings held with the Headteacher and we always value your comments and suggestions. The school web-site address is: <https://www.allsaints.stockport.sch.uk>

Sickness and Medication

All parents are asked to complete a confidential Emergency Contact form so that we can get in touch with you if your child is taken ill or has an accident. If anything should happen, we will give First Aid and if necessary, make every effort to contact parents by phone. We have several members of staff who are trained in First Aid.

Staff will not give medicines to children unless a Doctor prescribes it. This is in line with the Local Authority Guidelines. If your child needs to take medicines during school hours (except for inhalers), we would prefer parents to come into school to give them. If this is not possible, please see the Head Teacher, who will deal with each case on its merit.

If your child is poorly, please contact us on the first day of absence so that school can let your child's teacher know. School will contact parents of any absent children, if their absence has not been reported before the close of registration.

Inhalers are kept in the school office. Please make sure that they are labelled and kept up to date.

Attendance and Punctuality

A child has one chance at a good education. They will not achieve their potential if they do not attend school. It is every parent's legal responsibility to ensure that their child attends school. If your child is absent for any reason, we must be informed by text via school spider or telephone call. All attendance is monitored closely. We work with the Education Welfare Service and will initiate legal proceedings if any child's attendance gives cause for concern.

If your child is absent for any reason, we must be informed by text, note or telephone call. We will contact you if we have not heard from you. Some parents will be required to provide a doctor's note if their child's attendance becomes a cause of concern. Unauthorised absences will be followed up by a visit from our Education Welfare Officer who has the authority to initiate legal proceedings.

At All Saints we are very clear – holidays will not be authorised unless there are exceptional circumstances. Parents that take their children on holiday without authorisation will be issued with an Education Penalty Notice (EPN) by the Local Authority. This is because children's attainment is adversely affected if they miss any schooling.

Rates of Authorised and Unauthorised Absence

Attendance rates are based on the children of statutory school age (i.e. Years 1 to 6) on roll for at least one session during the reporting period, which is from September through till the end of the summer term.

Including Reception and Nursery we have 213 children on roll.

2022-23 School attendance was 91.8% and school absence was 8.2%.

N.B. the sessions missed due to unauthorised absence includes children failing to return from holidays during term time or parents taking their child on holiday in term time. In addition, it would include parents failing to send in an explanation for their children's absence.

Child Protection Procedures and Operation Encompass

Schools have a duty to safeguard and promote the welfare of pupils as set out in the DfE guidance "Keeping Children Safe in Education" (September 2020), the "Counter Terrorism and Security Act 2015" and the "Prevent Duty Guidance" (June 2015). Because of their day-to-day contact with individual children during school terms, teachers and other school staff are particularly well-placed to observe outward signs of abuse, changes in behaviour, or failure to develop.

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where we have reason to be concerned that a child may be subject to ill treatment, neglect or abuse, all staff have a duty to follow the Local Authority's Safeguarding Procedures and seek support from Stockport's Multi-agency Safeguarding Hub.

The term 'Child Protection' always receives much media attention. At All Saints we want all children to feel safe and happy so that they can learn to the best of their ability, and this is reflected in the parents' questionnaire that is completed annually. Protection issues are at the heart of this, and we will always work with families to ensure the welfare of their child.

All Saints is working with other schools across Stockport and Greater Manchester Police on an initiative called Operation Encompass. The purpose of Operation Encompass is to safeguard and support children and young people who have been involved in or witness a domestic abuse incident.

The police will contact our Safeguarding Team regarding domestic abuse incidents that occur outside of the school day, but which may have had an impact on a child attending our school.

Domestic abuse impacts on children in a number of ways. Children are at an increased risk of physical injury during an incident, either by accident or because they attempt to intervene. Even when not directly injured, children are greatly distressed by witnessing the physical and emotional suffering of a parent.

The Designated Safeguarding Lead for the school is Mr Longworth. School has a Deputy DSL, who is Miss Evans and three other DSL's, Mrs Fox, Mrs Seth and Mrs Riley. They can be contactable through the school on 0161 510 8000. The Safeguarding Governor is Mrs C Birtwistle.

The schools Safeguarding Policy & Procedures are available on the school website.

The Difference between Safeguarding and Child Protection

People sometimes wonder what the difference is between the terms safeguarding and child protection. In practice, Safeguarding is the policies and practices that schools and Governing Bodies employ to keep children safe and promote their well-being. This means everything from security of the buildings, to the safe recruitment of staff and everything in between. Safeguarding is what we do for all our children at all times. Child Protective Procedures come into play when a child has suffered significant harm.

Complaints

There might be times when you have concerns about an incident that may have happened in school. In the first instance, please contact the class teacher. Should the need arise then the Headteacher will listen to your concerns and investigate them. If you are not satisfied with the outcome of his investigation, then the Chair of Governors is available to deal with any concerns. In the unlikely event that you are still dissatisfied with the way in which your complaint has been dealt with, then the Schools Management at the Town Hall is available for help and advice. *We take the concerns of every parent extremely seriously and make every attempt to ensure that no parent feels that their view has not been heard and appropriate action taken.*

The Education Reform Act 1988 makes provision for parents and others to institute formal complaints if, following informal discussion, they believe that the requirements of the law in relation to the school curriculum are not being met, or if parents feel a complaint has not been resolved by the school. Then the correct course of action is to refer the complaint to the governing body of the school. We have adopted the Local Authority procedure (Stockport MBC Complaints Guidance 2023).

Additional Information

Information on SATs results is in the Appendix to this document.

General Disclaimer

The information contained in this document was correct as of April 2024, but it should not be assumed that there will be no changes affecting the relevant arrangements or any matter particularised herein before the start of the next school year or in relation to subsequent school years.

APPENDIX

Information on statutory assessment

At All Saints we provide a huge array of learning opportunities for children to enable them to achieve their best and we are very proud of these standards. However, we also hope to instil other qualities in them. These include a love of learning and resilience as well as the ability to take control of their own learning.

Many children do exceptionally well but miss out by one or two marks on the day. Others have made tremendous improvement over the years but still do not achieve the average expectation. These children's efforts should never be overlooked or belittled. We know how hard they, you the parents and the teachers work year after year.

This year our results demonstrated the qualities that can be found at All Saints. Particularly pleasing was how hard every student worked and what a fantastic attitude was shown by all for every test. Even those children that find academic subjects difficult did their best and showed true resilience. As a result, every student was able to hold their head high and say, "I could not have done any more!"

2022 - 2023 Statutory Assessments

EYFS good level of development (GLD) 34.5%

Year 1 Phonics 75.9%

Year 2 (End of Key Stage 1)

Reading 63.3%

Writing 56.7%

Mathematics 66.7%

Year 4 Multiplication Tables Check

Year 6 (End of Key Stage 2)

Reading 50%

Writing 57.1%

Mathematics 50%

Grammar, Punctuation & Spelling 53.6%

Reading, Writing and Mathematics combined 46.4%

Average progress (from Year 2 – Year 6)

Reading: - 2.39

Writing: + 1.61

Maths: - 2.98