

Nursery 2021-2022 Medium Term Plan

Spring 1

“Around the world in half a term...”

Focus Text:

[Naughty Bus & We all Go Travelling By & Peppa Goes around the World &](#)

[All Change & All Aboard for the Bobo Road](#)



End of term Goal:

[I can talk about the times of the day and know when different daily events happen.](#)

PSE: Beginning to make friends; playing cooperatively and think about the feelings of others.

- Is more confident when finding resources in the classroom
- Beginning to talk about their feelings
- Recognises how others might be feeling
- Will go to an activity or resource when prompted
- Carry out small tasks when asked
- Becoming more confident in group time
- Knows what key worker group they are in and works as a team
- Beginning to find solutions to conflicts and rivalries
- Take turns and share with others with reminders
- May seek out a peer and play cooperatively together

PD: I am able to control my body in different ways, in large and small scale movements.

- Tries to ride a balance bike or scooter
- Can throw and catch a large ball
- Joins in ring games and action songs/dances
- Moves appropriately for task, crawling, running, walking, balancing
- Uses a range of resources
- Use a range of tools and equipment
- Forms circles and lines, which begins to look like letter shapes
- Holds mark making tool no longer using a palmer grasp

CL: I talk communicate freely and am beginning to have conversations by listening and responding to others using longer sentences.

- Understands 'when' questions
- Joins in singing familiar songs and rhymes
- Talks with peers and staff
- Responds to adult or peer, beginning to have short conversations
- Use talk to organise themselves and their play
- Starts using and

UW: I can talk about what I notice when learning about the world, the past and present.

- Talk about what they see and learns new vocabulary
- Shows an interest in toys, books and objects from the past
- Shows an interest in differences between people, and life in the past
- Notices and learns there are different places in the world and spots differences they have experienced or seen in photos countries, books, videos
- Show interest in different occupations, knows different people have different jobs
- Shows an interest in the differences between people and their beliefs
- Learns there are different places in the world and notices people live differently
- Begin to understand the need to respect and care for their community and people in it
- Explores unusual and natural objects and show an interest in how things work
- Begin to understand the need to respect and care for the natural environment and all living things
- Explores and notices forces they can see and feel
- Can name different types of weather

EA: I can create an observational picture and decorate it appropriately.

- Explore different materials and tools freely and shares their ideas of what to do/make
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects
- Forms circles and lines, which begins to look like letter shapes
- Explore colours
- Uses colours for a purpose
- Explores textures
- With support creates collaboratively, sharing ideas, resources and skills.
- Engages in pretend play alongside others with some interaction
- Listen with increased attention to sounds, music and songs
- Enjoy exploring moving in a range of ways, e.g. mirroring, creating own movement patterns, ring games and learning dances.
- Remember and sing entire songs
- Play instruments and listens to how they sound, can play fast or slow, loud or quite

L: I know key features of story books.

- Knows how a story starts and ends
- When looking in a book knows the characters and the main settings and events
- Enjoy listening to stories and can answer simple questions
- Uses the words and understands title, author, front cover and page number
- Can find their name when written and typed from a small selection
- Shows an interest in print in the environment and talks about it
- Shows an interest in logos and signs and knows when two, or more, are the same
- Makes marks and can answer questions about them

M: Can count 3 objects, and recognise numbers 1, 2 and 3.

- Say numbers in order to 5, forwards and backwards
- Can count 3 objects, saying one number for each item, including showing 'finger numbers'
- Recognise numbers up to 3 and can match to the correct amount
- Makes marks to represent numbers
- Can solve problems up to 3
- Shows an interest in number problems and attempts to solve them
- Separates a group of 2 or 3 objects in different ways, beginning to recognise that the total is still the same

Songs and rhymes to sing: [The wheels on the bus](#), [We all go travelling by](#), [Row, Row, Row your boat](#), [You can't fit an elephant on a Bus](#)

Talking Time Activities: [Sounds outside tick sheet](#), [Counting tasks](#), [Nursery rhyme a week](#), [getting ready for Nursery/Bed challenge](#), [find an interesting country/place in the world](#)