

Nursery 2021-2022 Medium Term Plan

Summer 1

“Our world, our home”

Focus Text:

“The Story of Easter, We’re Going on an Easter Egg Hunt,
Doctor Dylan, Emergency! Inspector Croc Investigates”

End of term Goal:



PSE: Can be a kind friend and play with peers.

- Talk about their feelings
- Begin to talk about how others might be feeling
- Select and use activities and resources, with help when needed.
- Develop their sense of responsibility
- Carry out small tasks when asked
- Follow rules and understands why they are important
- Play with one or more other children, extending and elaborating play ideas
- Take turns and share with others
- Begin to form friendships and play cooperatively together

UW: Talks about plants and people familiar to them.

- Talk about what they see and uses newly taught vocabulary
- Continue developing positive attitudes about the differences between people, and life in the past
- Show interest in different occupations, can talk about who can help you and when
- Begin to understand the need to respect and care for their community and people in it
- Use all their senses in hands on exploration of natural materials
- Explore collections of materials with similar and/or different properties
- Understand the key features of the life cycle of a plant and an animal
- Begin to understand the need to respect and care for the natural environment and all living things
- Talk about the differences between materials and changes they notice
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PD: Shows more skill and control with big and small movements.

- Show good control with large scale arm movements; waving a flag, streamer or paintbrush
- Can copy a simple dance/pattern of movement
- Choose the right resources for the activity, for example, choosing a spade to dig
- Work with others to manage and move large or heavy items
- Can go up and down stairs/steps and climbing equipment using alternate feet
- Are able to ride a balance bike or scooter
- Use one handed tools and equipment
- Start eating independently with a knife and fork
- Show a preference for their dominant hand
- Use a comfortable grip with good control when mark making

“I can talk about how to stay safe when out in the community
and know who can help me when needed”

L: Can recognise signs in the environment and give meaning to a range of print.

- Know the beginning, middle and end of a book
- Retell a familiar story
- Name the characters and know the main settings and events in a familiar story
- Understand print has meaning and can have different purposes
- Recognises their name when written and typed
- Recognises logos and signs and can talk about what they mean
- Enjoy drawing freely and give meaning to their marks
- Write some letters from their name

EA: Can engage in role play with a group of peers.

- Explore different materials and tools freely, and with increasing safety on a large and small scale
- Develop their own ideas and then decide which materials to use to express them
- Explore colour and colour mixing
- Uses colours for a purpose and can tell you why- feelings, representation, matching
- Take part in simple pretend play with a peer
- Listen with increased attention to sounds, music and songs and respond to what they have heard, expressing their thoughts and feelings
- Enjoy exploring moving in a range of ways, e.g. mirroring, creating own movement patterns, ring games and learning dances
- Play instruments with increasing control to express their feelings and ideas

CL: Can use new vocabulary that is taught and heard in stories in their play.

- Know many rhymes and can talk about familiar books
- Understands a two part question or instruction
- Pay attention to more than one thing at a time
- Sing a large repertoire of songs
- Develop their communication but may muddle tenses and plurals
- Develop their pronunciation but may have problems saying r, j, th, ch and sh and multisyllabic words
- Start a conversation and continue it for many turns

M: Can talk about what they see, using mathematical language freely and confidently.

- Can subitise to 3
- Experiment with marks, symbols and numerals
- Compare quantities, using language such as more than, less than, fewer, most...
- Can count 5 objects
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same

Stories to share: We’re Going on an Easter Egg Hunt, Rabbit’s Don’t Lay Eggs, The Story of Easter, Emergency! Topsy and Tim go to hospital/the dentist. The tiny seed. Peppa and the fire engine. Maisy book collection- people that help us. Where’s your ee-orrh gone?

Songs and rhymes to sing: Little Floppsy Rabbit’s Got a fly upon their nose, Miss Polly Had a Dolly, 5 Firemen

Talking Time Activities: Safety Walk, Danger and signs, People that help us in the community, Recycling