

Nursery 2021-2022 Medium Term Plan

Autumn 2

“Let’s Celebrate...”

Focus Text:

“We’re going on a Pumpkin Hunt” “Rama and Sita”

“The First Christmas”



End of term Goal:

“I can dance to a range of music and sing familiar songs.”

PSE: PSE: Can talk about being happy, sad, scared and angry.

- Listens to solutions to conflicts and rivalries, and responds to them
- Listens to ways to develop appropriate ways of being assertive, and responds
- Knows the difference between scared and angry
- Develop their sense of independence, knows where to find and put their belongings
- Shows an interest in helping adults and peers
- Become more outgoing with familiar people in school
- Knows the class rules and follows them, with fewer reminders
- Tries to help themselves before asking for help
- Can take off their own coat and uniform
- Beginning to use cutlery
- Knows what key worker group they are in
- Play with one or more other children and shares resources with adult support
- Listens to solutions to conflicts and rivalries and responds
- Begin to play cooperatively together

PD: Explores PE equipment safely, going up and down, behind and in front, on and under.

- Shows an interest in bikes and scooters
- Can throw a ball in a given direction
- Attempts to climb up and down Nursery equipment
- Joins in large movement activities, moving their body with increasing control
- Experiments moving in different ways, for example, like a given animal
- Beginning to use cutlery
- Beginning to hold a pen/pencil with 3 fingers
- Beginning to draw lines and circles
- Can use large tweezers with increasing control

CL: Can sing and dance to head, shoulders, knees and toes.

- Follow a range of instructions
- Sits, listens and joins in with a short story or song
- Can point to body parts when asked (head, shoulders, knees, toes, elbow, foot, leg, arm, hand)
- Understands 'behind' and 'in front'
- Answers a 'where' question
- Greets familiar adult or peer without prompting
- Joins in with familiar songs, rhymes and stories
- Begins to use sentences of at least 4 words
- Answers questions about a picture or book (what, who, where)
- Beginning to use new taught words
- More confident when talking to peers and staff in a small group

L: Talks about text in the environment, including recognising own name.

- Attempts to 'read' familiar books to self/peers/toys
- Answers 'who' 'what' and 'where' questions about a book, picture
- Recalls how a story ends
- Shows an interest in story maps
- Learns new vocabulary from stories
- Finds own name from a choice of two
- Finds own name around the classroom (peg, wall, birthday wall, group area etc.)
- Attempts to 'read' text seen in the environment
- Asks what text says
- Learns the vocabulary title, author, front cover, page number
- Listens as adults make comments about the marks they make
- Shows increasing control when using a range of mark making equipment
- Enjoys using a range of mark making materials; different paper types and colour, different types of crayons and coloured pencils etc.
- Shows an interest in the marks made by adults and peers and talks about them
- Attempts to write their own name on pictures/work
- Beginning to draw lines and circles

Stories to share: [Peppa’s Diwali](#). [1,2 Boo! I love Halloween](#). [We’re going on a Pumpkin Hunt](#). [Cbeebies Rama and Sita](#). [The Hindu Story of Rama and Sita](#). [The Nativity](#). [The First Christmas](#).
Songs and rhymes to sing: [Heads, shoulders, knees and toes](#). [Diwlai is Here \(Appuseries Youtube\)](#). [Christmas songs](#). [Nursery rhymes](#). [5 Fireworks](#).

Talking Time Activities: [Weekend news](#). [How do you celebrate Christmas?](#) [Nativity](#). [Firework song](#). [Fireworks/Bonfire night](#). [Halloween celebrations](#).

UW: Talks about family, home and peers and Christmas experiences.

- Spends time in the construction area copying and making own models and structures
- Spends time at the creative area exploring the media, materials and resources and talks about what they are making
- Spends time at the playdough area, using the different tools to shape, mould and interact with the dough
- Tries to make colours and talks about what colours they think they will make
- Makes simple representations of objects, people, places and things
- Can act out familiar routines or known experiences in their play
- Makes their own music and begins to sing and dance along
- Listens to a range of music and songs
- May have favourite songs, music and dances and request them
- Attempts to sing familiar songs without adult support/prompting
- [My First Festivals: Diwali | Cbeebies](https://www.youtube.com/watch?v=zXIZpwCaFxl) <https://www.youtube.com/watch?v=zXIZpwCaFxl>
- [Let’s celebrate Diwali](https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali) <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali>
- [Let’s celebrate Christmas](https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas) <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas>

EA: Makes simple representations of objects, people, places and things.

- Shows an interest in other families that are different from their own
- Can talk about what they can do now that they could not do when they were younger, begin to find out about what other people could do in past and present
- Listens and looks at books and stories and songs that are from the past
- Talks about school, home and the local area
- Begins to talk about their peers
- Talks about what people do in their daily life, such as work, shopping etc.
- Enjoys stories, songs and music from different cultures
- Shows an interest in the world, looking at maps and globes, online and in real life
- Talks about the different places that people live, houses, flats
- Talk about what they see and feel
- Explores unusual and natural objects
- Notices growing things in the environment
- Notices some changes in the environment
- Shows an interest in animals, real and toys
- Can name familiar animals, pets, farm animals, zoo animals
- Can imitate and begin to match animal sounds to the animal
- Notices the weather

M: Can join in with a range of number songs, showing the correct number fingers to 3.

- Enjoys number games and songs
- Completes number puzzles and jigsaws, with some support
- Can give you 'two' when asked
- Says numbers in order to 3, forwards and backwards
- Can count 2 objects, saying one number for each item, including showing 'finger numbers'
- Recognise numbers up to 2 and can match to the correct amount
Makes groups of objects and knows which has more less, most fewest
- Makes groups of matching objects, knows which has more less, most fewest
- Can spot the odd one out from a group when the rest are the same by type, colour, size etc.