



All Saints C.E Primary School Year Six Autumn Overview



Parents: This overview of the Year 6 curriculum during the Autumn Term is to give you information that will help you to play an active role in your child's education. For example, you might be able to help them to research topics on the internet, at the library or even plan trips out to relevant places of interest.

English

The children will cover a number of different genres this half term.

Fiction

Lost buiding

Time Capsule

Non-fiction

- Rose Blanche

-Ann Frank's diary

Poetry

- Making predictions and writing in a similar style to a known poem.

Grammar, Punctuation and Spelling

A wide range of grammar will be explored including:
Modal verbs

Relative pronouns
Active and passive voice
Subject and object
Subjunctive form
Synonyms and antonyms
Apostrophe for contraction
Apostrophe for possession
Phrases and clauses
Tenses
Command, statement and question
Relative clause
Direct and reported speech
Prepositions and pronouns
Adjectival phrases
Dashes and hyphens
Determiners

Mathematics

Mathematics Below is a list of some of the mathematical concepts we will be focussing on this term.

- **Place value:** numbers to ten million, comparing and ordering numbers, rounding and negative numbers

- **Four Operations:** adding, subtracting, short multiplication, long multiplication, short division, long division, factors and multiples, primes,

squares and cubes, order of operations, mental calculations

- **Fractions:** simplifying fractions, ordering fractions using numerator / denominator, adding fractions, subtracting fractions, multiplying fractions, dividing fractions, finding fractions of amounts

Science

Light:

Recognise that light appears to travel in straight lines

That objects are seen because they give out or reflect light into the eye

That we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Animals (including Humans): - The circulatory system - Transportation of nutrients - Healthy lifestyle and the effect of drugs

History

How was life different during the Second World

War?

- Learn when and where WW2 took place
- Identify leaders and the key events
- Identify the characteristic features of the Blitz



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- Learn about the effects of air raids
- Find out about the experiences of evacuees
- To understand why rationing was necessary.

Geography

-Children will use maps and atlases to explore the countries during World War II.

-Children will also explore the human and physical features of UK which were affected by bombing.

-The water cycle

Design and Technology

- Learn about different planes used in World War II
- Create a model of a successful plane

Religious Education

What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?

What matters most to Christians and Humanists?

The Christmas Story

Computing

ICT will be integrated across the whole curriculum. The children will have the opportunity to carry out activities on the computer and iPads.

Examples: - Online safety, Coding, using Morpho
- Research using search engines - Microsoft Office (including Word and Excel)

Art and Design

Art lessons will be linked across the curriculum and will include working with different mediums, colour mixing and art individual and group pieces.

French

Children will continue with their French lessons, where they will revise topics from previous years, as well as learning new vocabulary and sentences.

PE

On Wednesdays, pupils will receive sports coaching in a range of sports such as rugby, football and basketball. We will also carry out extra PE sessions on Fridays.

PHSE

Our focus will be on mental well-being. Children will learn about staying healthy and safe. Children will explore their part in the community and how to have a positive impact on others and supporting each other.



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