

All Saints C.E Primary School – Long Term Plan Year One

	Autumn		Spring		Summer	
	7 weeks 2 days	7 weeks 2 days	5 weeks 2 days	5 weeks	7 weeks	6 weeks
Key Question	All About Me Who am I? And where do I live?	Stockport in the past Who am I? And where do I live?	Why do penguins live in the Antarctic? Why do penguins feet not freeze?	Toys and homes Where Does Information Come From?	The Rainforest A Rainforest - What is it?	Pirates Ahoy Me-Hearties - Do You Want to Go On An Adventure?
Mathematics	Number – Place value within 10 Number addition within 10	Number subtraction within 10 Geometry – 2d and 3d shapes Number – Place value within 20	Number – addition and subtraction within 20 Number – Place value within 50	Number – Place value within 50 Measurement – Length and Height Measurement – Weight and capacity	Number – Multiplication and division Number Fractions Geometry – position and direction	Number – Place value within 100 Measurement – Money Measurement - time
English	BWA The Mystery Egg Writing labels and captions Simple descriptive sentences Speech bubbles	BWA The Wonderful Night- time Non-chronological report about a nocturnal animal. A simple story	BWA Antarctic Adventure A description of the killer whale. A simple factual report about emperor penguins.	BWA The Wolf's tale Story writing Newspaper article Directions	BWA Operation rocket squad An informal letter. A birthday message.	BWA Message in a bottle A recount Descriptive writing Story writing
Science	<u>Animals</u> including the human body <u>Ourselves</u> Looking at the parts of the body.	<u>Animals</u> including the human body Animals Classifying different categories e.g. mammals, birds,		Everyday materials identifying and naming a variety of everyday materials, including wood,	Growing Plants Planting seeds Exploring what plants need to grow. Labeling the parts of a plant	Everyday materials describe the simple physical properties of a variety of everyday materials making sensible predictions



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	<p>What are our senses and why we use them?</p>	<p>fish, amphibians, reptiles. Exploring how animals move.</p> <p>Classifying animals into categories using the terms herbivore, carnivore and omnivore.</p>		<p>plastic, glass, metal, water, and rock.</p> <p>Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Looking at the functions of each part of the plant.</p>	<p>asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions .</p>
<p>Information and Communication Technology</p>	<p>Labelling and classifying</p>	<p>Understanding instructions and making things happen</p>	<p>Representing information pictograms</p>		<p>Using the shift keys to put in a capital letter. Writing</p>	<p>Computer programming Scratch</p>

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	<p>Logging on and logging off</p> <p>Clicking and dragging labels</p>	<p>Programing Beebots and programing Bebots on the iPad.</p>	<p>Drawing program</p>		<p>sentences with spaces in.</p> <p>Drawing program Looking and using the icons to draw clear pictures</p>	
<p>History/Geography</p>	<p>Place knowledge Knowing where the North and South poles are i.e. in the Arctic and Antarctic Why they are so cold – furthest places away from the equator Comparing them with Stockport Naming some of the main Oceans Ongoing Seasons – Autumn</p>	<p>Stockport in the past How has Stockport changed? – looking at photography What was Stockport famous for?</p> <p>Ongoing Seasons – Autumn</p>		<p>Whose lives were the best Queen Victoria's or ours? (Toys/ home / school) Comparing the Victorian time with now using a variety of sources – photos artefacts etc.</p>	<p>Geographical skills and fieldwork The Rainforest Where they are in the world. Why they are so hot? – close to the equator Layers of the trees. The animals found in the Rainforest and where they live in the trees. Comparison of there and Stockport</p>	<p>Geographical skills and fieldwork based around pirates and islands. Looking at maps, compass directions What is an island? Physical properties found in places e.g. rivers, cliffs harbour etc.</p>
<p>ART</p>	<p>Self portraits</p>		<p>Clarice Cliff</p>		<p>Monet – Who he was and what he is famous for</p>	

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			Who she was and what she is famous for. Using a variety of media including clay to copy her art work.		Using a variety of media to copy his art work	
Physical Education	Multi-skills Throwing and catching Dance – Seasons	Fundamental skills Christmas Dance – Starry Skies	CPD – indoor athletics running and jumping Gymnastics – Traditional tales	Gymnastics Animals Fundamental skills Easter	Multi-skills Bat and Ball Attacking and defending	Multi-skills sports day Invasion games
Design Technology		Buildings Designing and making a building in Stockport.	Building igloos	Moving pictures (Levers and sliding mechanisms) toy themed.		Structures: Design and make a pirate ship.
Religious Education	What can we learn from sacred books? Finding out about the Bible	RE – Finding out about Jesus	What can we learn from sacred books? Jesus the teacher	How and why do we celebrate special and sacred times?	How should we care for others and the world, why does it matter?	What makes some places sacred?



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Music	Hey You	Rhythm in the way we walk Banana rap	In the groove	Round and round	Your imagination	Reflect rewind and replay
PSHE	Me and my Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibility	Being my Best	Growing and Changing