

# Nursery 2021-2022 Medium Term Plan

## Summer 2

“Wherever next...”

### Focus Text:

First Explorers Moon Landing, On the Moon Anna Milbourne You Choose In Space, A Trip to the Moon, Zoom, Rocket, Zoom! Race to the Moon and Back, All Aboard the Numbers train, Milo and the Moon kangaroo, The Way Back Home, Welcome to Alien School



### End of term Goal:

I can use a camera to take a photograph and then help create a fact file.

#### PSE: I can express my feelings, needs and opinions.

- Select resources needed to achieve a goal they have chosen or suggested to them
- Find solutions to conflicts and rivalries
- Develop appropriate ways of being assertive
- Become more outgoing with unfamiliar people in the setting
- Find solutions to conflicts and rivalries, using their words
- Remember rules without needing to be reminded
- Develops their sense of membership community
- Finds solutions to conflicts and rivalries, whilst maintaining positive relationships
- Show more confidence in new social situations

#### PD: I show control of my body in small and large movements.

- Can throw and catch a large ball, they can aim the ball into a net
- Can skip, hop and stand on one leg for a short time. They can freeze when playing musical statue games
- Start playing simple team games, including ball games that include returning a ball to a player/partner
- Adapt their movement style to the task/challenge, for example, crawling under something low
- Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons
- Creates lines and circles pivoting from the shoulder and elbow
- Begins to form some letter shapes
- Holds mark making tool with thumb and 2 fingers

#### CL: I can express myself clearly and share my understanding and knowledge.

- Enjoy listening to longer stories and can remember much of what happens
- Understands why questions
- Uses a wide range of vocabulary, using words from stories and songs they know
- Can tell a long story
- Use longer sentences of up to 6 words
- Can express their point of view and debate when they disagree, using words and actions
- Use talk to organise themselves and their play
- Links talk using 'and' and 'because'

#### L: I enjoy writing my own name and can listen to and retell stories.

- Spot and suggest rhyme, count or clap syllables and recognise words with the same initial sound
- Enjoy listening to longer stories and can remember much of what happens
- Talk about stories and use new vocabulary which is learnt from the stories that are shared
- Understand we read English text from left to right and top to bottom
- Know where to find the title, author, front cover, page number and can use these words
- Notice letters that look the same in the environment
- Tell you what they are creating; lists, letters, cards
- Demonstrate some taught skills in their writing, e.g. writing top to bottom, writing 'm' for mummy
- Write their name
- Form some letters accurately

#### M: I can solve simple problems and talk about quantities.

- Say numbers in order beyond 5, forwards and backwards
- Recognise numbers up to 5 and can match to the correct amount
- Can solve problems up to 5
- Beginning to use understanding of number to solve practical problems in play and meaningful activities
- Beginning to recognise that each counting number is one more than the one before
- Can solve problems up to 5
- Compare quantities, using language such as more than, less than, fewer, most...

#### UW: I have an understanding of where I live and show an interest in the world near and far.

- Begin to make sense of their own life-story and family's history
- Explore/play with toys, books and objects from the past
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, books, videos
- Develop their awareness and positive attitudes about the differences between people and their beliefs
- Know that there are different places in the world and talk about how people live differently
- Begin to understand the need to respect and care for their community and people in it
- Explore how things work
- Plant seeds and care for growing plants
- Begin to understand the need to respect and care for the natural environment and all living things
- Explore and talk about different forces they can feel
- Can talk about the weather and how it changes through the day, week, year

#### EA: I can create objects and share experiences with confidence and creativity.

- Join different materials, understanding the best way to do so
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects
- Draw with increasing complexity and detail, such as representing a face with a circle and including details
- Explores textures and begins to describe them
- Create collaboratively, sharing ideas, resources and skills.
- Begin to develop complex stories using small world equipment
- Make their own imaginative and complex 'small worlds' with blocks and construction kits
- Remember and sing entire songs and can match the pitch and melody of familiar songs
- Create their own songs, or improvise a song around one